<u>Teacher</u> : Ms. C. Davis	<u>Subject Area</u> : Accounting		<u>Room No.</u> : C227
<u>Chapter 7</u> : Financial Statements for a Proprietorship		<u>Lesson 1:</u> "Preparing an Income Statement" <u>Lesson 2:</u> "Balance Sheet Information on a Work Sheet"	
<u>Lesson Date:</u> May 13, 2015		<u>Meeting Time/Period:</u> 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , and 5 <sup>th</sup>	<u>Grade Levels:</u> 10 - 12
<ul> <li>Define account business organi</li> <li>Identify conceptorprietorship.</li> <li>Prepare an incusing compone</li> <li>Prepare a bala</li> <li>Differentiated Object</li> <li>The student wil</li> </ul>	ized as a proprietorship. pts and practices related to prep ome statement for a service bu nt percentages. nce sheet for a service business <i>ive(s):</i> I explore the process for compl naterials to illustrate comprehen- ing.	<i>pmponent percentage)</i> related to fiparation of financial statements for usiness organized as a proprietorship s organized as a proprietorship. leting a work sheet using the textl	or a service business organized as a nip and analyze an income statement
• Prepare income statements, and balance sheets.			
<ul> <li><u>Do Now: www.edmod</u></li> <li>What is the for</li> <li><u>Instructional Deliver</u></li> <li>Direct Instruction</li> <li>Peer-tutoring</li> <li>Guided Practice</li> </ul>	rmula for calculating <i>"curre</i> <u>y:</u> on	ent capital"?	
<ul> <li>Independent Pra</li> <li>Facilitator</li> </ul>			

• Quizzes & Tests

## **Guided Practice and Monitoring:**

- Spring 2015 Final Exam Review
- LearnKey Modules ("Business Ethics on the Job") DUE TODAY!

## Independent Practice:

- Spring 2015 Final Exam Review
- LearnKey Modules ("Business Ethics on the Job") DUE TODAY!

## <u>Review/Reteach/ Closure:</u>

- Reviews / Quizzes / Exit Ticket
- Kahoot.it "Semester Review 1"

## <u>Materials/References</u>:

• Notebook, Computer, Internet, handouts, Textbook, <u>www.aplia.com</u>, <u>www.edmodo.com</u>, <u>www.ahootit.com</u>, <u>www.onlineexpert.com</u>